

Accountability Report

2023

Community Colleges

TARRANT COUNTY COLLEGE DISTRICT

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	6,962	7,124	7,344	5.5 %
Certificate				
Certificate 1	725	1,090	1,374	89.5 %
Certificate 2	134	443	407	203.7 %
Advanced Technology Certificate	32	30	22	-31.3 %
Associate	6,071	5,561	5,541	-8.7 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,839	3,319	3,386	-11.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2018	3,321	21.3 %	2019	2,750	23.2 %	2020	2,170	26.5 %	5.2
* Bachelor's or Above			0.5 %			0.9 %			0.9 %	0.4
* Associate			19.9 %			21.8 %			24.5 %	4.6
* Certificate			0.9 %			0.5 %			1.1 %	0.2
4-Year Graduation Rate	2017	2,813	33.1 %	2018	3,321	30.0 %	2019	2,750	32.5 %	-0.6
* Bachelor's or Above			5.6 %			5.2 %			6.1 %	0.5
* Associate			26.3 %			23.9 %			25.6 %	-0.7
* Certificate			1.2 %			0.8 %			0.8 %	-0.4

6-Year Graduation Rate	2015	3,041	43.6 %	2016	2,916	46.2 %	2017	2,813	43.9 %	0.3
* Bachelor's or Above			23.6 %			23.9 %			19.9 %	-3.7
* Associate			18.6 %			21.0 %			22.9 %	4.3
* Certificate			1.4 %			1.3 %			1.1 %	-0.3

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	36,264	40,131	41,472	14.4 %
Male	14,506	16,816	17,607	21.4 %
Female	21,758	23,315	23,865	9.7 %
Total	36,264	40,131	41,472	14.4 %
White	11,426	11,408	10,825	-5.3 %
African American	6,865	7,500	7,774	13.2 %
Hispanic	12,830	14,792	15,214	18.6 %
Asian	2,539	2,765	2,900	14.2 %
International	217	236	219	0.9 %
Other	2,387	3,430	4,540	90.2 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	5,872	90.0 %	5,875	89.8 %	5,269	90.8 %	0.8
Working Only	2,352	36.0 %	2,648	40.5 %	2,374	40.9 %	4.9
Enrolled Only	1,193	18.3 %	1,093	16.7 %	915	15.8 %	-2.5
Working and Enrolled	2,327	35.6 %	2,134	32.6 %	1,980	34.1 %	-1.5

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	35.54 %	38.95 %	36.08 %	0.0054

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	

Same	19	16	15	-21.1 %
Other	34	33	29	-14.7 %
Total	21	19	17	-19.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificate	29.52 %	25.47 %	20.72 %	-8.8
Associate	27.76 %	25.80 %	21.36 %	-6.4
Total	27.99 %	25.76 %	21.27 %	-6.7

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,920	\$1,920	\$1,920	0.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	445,001	618,592	537,032	20.7 %
State Funded Contact Hours	445,001	618,592	537,032	20.7 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	16,360,746	14,157,825	14,933,521	-8.7 %
State Funded - Academic	13,298,432	11,238,272	12,034,300	-9.5 %
State Funded - Technical	2,720,042	2,587,105	2,623,797	-3.5 %
State Funded - Bachelor				
Non Funded	342,272	332,448	275,424	-19.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	862,848	749,972	796,493	-7.7 %
State Funded - Academic	735,131	627,597	673,691	-8.4 %

State Funded - Technical	108,726	103,823	107,529	-1.1 %
State Funded - Bachelor				
Non Funded	18,991	18,552	15,273	-19.6 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	10,158	23.6 %	9,567	26.4 %	10,978	27.4 %	3.8
No Pell	32,842	76.4 %	26,697	73.6 %	29,153	72.6 %	-3.8

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	8,049	22.2 %	9,532	23.8 %	10,773	26.0 %	3.8
Not Dual Credit	28,215	77.8 %	30,599	76.2 %	30,699	74.0 %	-3.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

		2021		2022			2023			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates	2020	2,148	66.6 %	2021	1,422	76.9 %	2022	2,078	74.5 %	7.9
* Same			59.0 %			70.6 %			68.9 %	9.9
* Other			7.6 %			6.3 %			5.6 %	-2.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

		2021		2022			2023			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates	2019	2,655	55.2 %	2020	2,059	56.9 %	2021	1,355	63.5 %	8.3
* Same			36.0 %			37.0 %			40.6 %	4.6
* Other			19.1 %			19.9 %			23.0 %	3.9

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2015	3,041	50.8 %	2016	2,916	53.8 %	2017	2,813	51.3 %	0.5
* Graduated or Persisted			50.8 %			53.8 %			51.3 %	0.5

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Pct		Pct		Pct		
Certificates and Associate		33.36 %		33.31 %		32.74 %	-0.0062

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	7,940	100.0 %	7,870	100.0 %	7,790	100.0 %	0.0
0-12 Hours	61	0.8 %	70	0.9 %	53	0.7 %	-0.1
13-24 Hours	124	1.6 %	133	1.7 %	93	1.2 %	-0.4
25-29 Hours	118	1.5 %	116	1.5 %	84	1.1 %	-0.4
30-42 Hours	260	3.3 %	260	3.3 %	222	2.8 %	-0.5
43+ Hours	1,636	20.6 %	1,680	21.3 %	1,505	19.3 %	-1.3
Not a Transfer	5,741	72.3 %	5,611	71.3 %	5,833	74.9 %	2.6
Total	7,940	100.0 %	7,870	100.0 %	7,790	100.0 %	0.0
All Transfers	2,199	27.7 %	2,259	28.7 %	1,957	25.1 %	-2.6
Non Transfer Completer	871	11.0 %	861	10.9 %	900	11.6 %	0.6
Non-Completers	4,870	61.3 %	4,750	60.4 %	4,933	63.3 %	2.0
Total	7,940	100.0 %	7,870	100.0 %	7,790	100.0 %	0.0
Awarded Core	1,047	13.2 %	1,127	14.3 %	983	12.6 %	-0.6
Not Awarded Core	6,893	86.8 %	6,743	85.7 %	6,807	87.4 %	0.6
Total	7,940	100.0 %	7,870	100.0 %	7,790	100.0 %	0.0
Awarded Field of Study	68	0.9 %	63	0.8 %	35	0.4 %	-0.5
Not Awarded Field of Study	7,872	99.1 %	7,807	99.2 %	7,755	99.6 %	0.5

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,095	100.0 %	2,696	100.0 %	1,460	100.0 %	0.0

* Met	1,752	56.6 %	1,489	55.2 %	816	55.9 %	-0.7
* Did Not Meet	1,343	43.4 %	1,207	44.8 %	644	44.1 %	0.7
Reading	1,846	100.0 %	1,844	100.0 %	985	100.0 %	0.0
* Met	1,040	56.3 %	1,279	69.4 %	690	70.1 %	13.8
* Did Not Meet	806	43.7 %	565	30.6 %	295	29.9 %	-13.8
Writing	489	100.0 %	501	100.0 %	315	100.0 %	0.0
* Met	215	44.0 %	277	55.3 %	191	60.6 %	16.6
* Did Not Meet	274	56.0 %	224	44.7 %	124	39.4 %	-16.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,092	100.0 %	3,095	100.0 %	2,696	100.0 %	0.0
* Completed Course	720	23.3 %	1,240	40.1 %	1,142	42.4 %	19.1
* Did Not Complete Course	2,372	76.7 %	1,855	59.9 %	1,554	57.6 %	-19.1
Reading	2,218	100.0 %	1,846	100.0 %	1,844	100.0 %	0.0
* Completed Course	1,020	46.0 %	980	53.1 %	1,103	59.8 %	13.8
* Did Not Complete Course	1,198	54.0 %	866	46.9 %	741	40.2 %	-13.8
Writing	682	100.0 %	489	100.0 %	501	100.0 %	0.0
* Completed Course	178	26.1 %	177	36.2 %	196	39.1 %	13.0
* Did Not Complete Course	504	73.9 %	312	63.8 %	305	60.9 %	-13.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,966	100.0 %	4,410	100.0 %	2,562	100.0 %	0.0
* Completed Course	2,295	57.9 %	2,696	61.1 %	1,567	61.2 %	3.3
* Did Not Complete Course	1,671	42.1 %	1,714	38.9 %	995	38.8 %	-3.3
Reading	5,215	100.0 %	5,253	100.0 %	3,043	100.0 %	0.0
* Completed Course	4,432	85.0 %	4,496	85.6 %	2,567	84.4 %	-0.6
* Did Not Complete Course	783	15.0 %	757	14.4 %	476	15.6 %	0.6
Writing	6,589	100.0 %	6,623	100.0 %	3,715	100.0 %	0.0
* Completed Course	4,368	66.3 %	4,603	69.5 %	2,674	72.0 %	5.7
* Did Not Complete Course	2,221	33.7 %	2,020	30.5 %	1,041	28.0 %	-5.7

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change

	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	1,860	24.1 %	2019	1,675	24.4 %	2020	634	33.1 %	9.0
* Bachelor's or Above		10	0.5 %		22	1.3 %		11	1.7 %	1.2
* Associate		423	22.7 %		380	22.7 %		191	30.1 %	7.4
* Certificate		16	0.9 %		7	0.4 %		8	1.3 %	0.4
Underprepared	2018	1,059	16.1 %	2019	700	14.7 %	2020	298	21.5 %	5.4
* Bachelor's or Above		2	0.2 %			0.0 %			0.0 %	-0.2
* Associate		159	15.0 %		102	14.6 %		61	20.5 %	5.5
* Certificate		9	0.8 %		1	0.1 %		3	1.0 %	0.2

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Pass Rate	95.36 %	87.05 %	92.36 %	-0.0301

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	23.03 %	25.70 %	27.37 %	0.0434

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Same	\$16,331	\$16,150	\$13,622	-16.6 %
Other	\$15,110	\$16,825	\$15,414	2.0 %
Total	\$15,635	\$16,305	\$14,098	-9.8 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	

Completed	86.64 %	90.30 %	89.64 %	3.0
Successfully completed	74.63 %	81.17 %	80.04 %	5.4

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4.10	4	3.90	-4.9 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average SCH to Degree	81	79	77	-4.9 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	2,826	2,412	1,576	-44.2 %
Read Readiness	820	1,017	720	-12.2 %
Write Readiness	238	273	233	-2.1 %
Students Who Complete 15 SCH	15,135	15,496	13,005	-14.1 %
Students Who Complete 30 SCH	14,091	14,630	13,718	-2.6 %
Student Transfers to a 4-Yr Inst	17,691	15,738	13,740	-22.3 %
Students Who Pass FCL Math Course	10,285	11,364	9,041	-12.1 %
Students Who Pass FCL Read Course	8,475	8,399	6,376	-24.8 %
Students Who Pass FCL Write Course	6,763	6,694	5,364	-20.7 %
Degrees, CCCs, or Certs (Undup)	8,615	8,569	8,704	1.0 %
Degrees or Certs in Critical Fields	3,452	3,162	3,455	0.1 %
Annual Success Point Total	88,388	87,753	75,930	-14.1 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	2,826	2,412	1,576	-44.2 %
Read Readiness	1,639	2,033	1,440	-12.1 %
Write Readiness	475	546	466	-1.9 %

Students Who Complete 15 SCH	15,135	15,496	13,005	-14.1 %
Students Who Complete 30 SCH	9,394	9,753	9,145	-2.7 %
Student Transfers to a 4-Yr Inst	5,897	5,246	4,580	-22.3 %
Students Who Pass FCL Math Course	10,285	11,364	9,041	-12.1 %
Students Who Pass FCL Read Course	16,949	16,798	12,752	-24.8 %
Students Who Pass FCL Write Course	13,525	13,387	10,727	-20.7 %
Degrees, CCCs, or Certs (Undup)	7,179	7,141	7,253	1.0 %
Degrees or Certs in Critical Fields	1,062	973	1,063	0.1 %
Annual Success Point Total	84,366	85,149	71,048	-15.8 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	17:1	19:1	25:1	47.1 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,210	\$5,262	\$5,751	10.4 %
Academic Support Per FTSE	\$1,276	\$1,263	\$1,422	11.4 %
Institutional Support Per FTSE	\$1,827	\$1,903	\$2,521	38.0 %
Other Expenditures Per FTSE	\$4,250	\$6,098	\$8,078	90.1 %
Total Operating Expenses Per FTSE	\$12,563	\$14,525	\$17,772	41.5 %